

CURRICULUM VITAE

Meg Meneghel MacDonald, PhD

Project Director, Indigenous HIV/AIDS Research Training program
Indigenous Wellness Research Institute
School of Social Work
University of Washington

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EDUCATION

Doctor of Philosophy in History and American Studies, Indiana University, Bloomington

Master of Arts in American Studies, History focus, Purdue University, West Lafayette, Indiana

Bachelor of Arts in American Studies, Carleton College, Northfield, Minnesota

POSTGRADUATE TRAINING

Columbia University Center for Oral History Research Summer Institute, Columbia University, June 15-26, 2015

Historical Documentary Editing Fellowship, National Historical Publications and Records Commission, October 2000–August 2001

- Papers of Elizabeth Cady Stanton and Susan B. Anthony, Rutgers University
- Transcribed primary source documents and proofread transcriptions
- Researched and wrote annotation

ADMINISTRATIVE EXPERIENCE

Project Director, Indigenous HIV/AIDS Research Training Project, Indigenous Wellness Research Institute, University of Washington, October 2009-present

- Directed and implemented all aspects of the Indigenous HIV/AIDS Research Training program (NIMH R25MH084565), including budget oversight, progress reports, event and meeting planning, curricular development, program administration and evaluation
- Duties included special projects and day to day tasks such as designing procedures and forms, creating Web sites and other communications materials, and working with outside vendors and internal teams to fulfill program objectives

Assistant Director, Center for Curriculum Transformation, University of Washington, July–

December 2008

- Wrote and edited project reports, web site content, diversity manuals and publications
- Program support for University Diversity Council
- Created new Center for Curriculum Transformation web site, including building and maintaining pages, and writing documentation

Student Services Counselor, Office of Minority Affairs, University of Washington, August 2002–April 2006

- Managed front desk operations and supervised seven work study students
- Administered for-credit high school tutoring/mentoring program pairing undergraduate students with programs in urban schools

WRITING/EDITING EXPERIENCE

Historian/Editor, Indigenous Wellness Research Institute, School of Social Work, University of Washington, March 2011-present

- Research special projects and edit materials such as grant proposals, scholarly articles, newsletter articles and communications upon request.
- Projects have included researching and writing a history of the Choctaw Trail of Tears for the Yappalli Project, 2012, a nine-day walk retracing the Trail of Tears.

Grant Writer, Academic Affairs, University of Washington Bothell, June 2009–February 2011

- Developed grants from inception to submission, including collaborating with faculty and administrators, researching prospects, gathering information, drafting text and budgets
- Specialized in the areas of education, workforce development, and green industries

Writer/Researcher, Office of Minority Affairs and Diversity, University of Washington, January 2009

- Wrote, edited, and researched diversity manuals, publications, program reports, and Web content
- Trained supervisor and colleague in Dreamweaver, file transfer protocol, and Web site maintenance

Communications Specialist, Office of Minority Affairs and Diversity, University of Washington, April 2006–2008

- Wrote, edited, and researched new brochure for outreach and recruitment and other communications and marketing materials
- Developed four web sites: determined site architecture, wrote content, managed budgets, and worked with outside developers and designers
- Staff newsletter editor

Editorial Assistant, Journal of American History, January 1992–December 1994

- Proofread and indexed quarterly peer-reviewed journal
- Solicited and placed article illustrations and cover art
- Copy-edited book reviews

ACADEMIC/TEACHING EXPERIENCE

Writing Instructor, Summer Transition Program, Office of Minority Affairs and Diversity, University of Washington, Summer 2006, Summer 2007

- Introduced college writing expectations and formats
- Residential program for high school seniors conditionally admitted to the University of Washington

Lecturer, Western Washington University, September 2001–March 2002

- America to 1865
- America since 1865

Visiting Lecturer, Indiana University, June–August 1998

- Gender, Sexuality, and Culture in the United States

Visiting Lecturer, Indiana University, May 1995–May 1996

- America to 1865
- America since 1865

Associate Instructor, Indiana University, January 1995–May 1995, August 1991–December 1991

- America to 1865
- America since 1865

Teaching Assistant, Purdue University, August 1987–May 1989

PUBLICATIONS

“Account of Desegregation Efforts in 1963,” *Defining Documents in American History: Civil Rights, Equality, and Social Justice* (Amenia: N.Y.: Grey House Publishing, forthcoming.)

“Mentoring the Mentors of Underrepresented Racial/Ethnic Minorities: Beyond Cultural Competency,” by Karina Walters, Jane M. Simoni, Tessa Evans-Campbell, Wadiya Udell, Michelle Johnson-Jennings, Cynthia R. Pearson, Meg Meneghel MacDonald, and Bonnie Duran, *AIDS and Behavior*, 2015. (Under Review.)

“Transcript of the Trial of Anne Hutchinson,” *Exploration and Colonial America (1492-1755)* (*Defining Documents in American History*, vol. 1). Ed. Daisy Martin. (Ipswich Mass.: Salem Press, 2012.)

“Robert Bogle,” “Sarah J. Smith Tompkins Garnet.” *The Black Past: Remembered and Reclaimed*. URL: <http://blackpast.org>

“Susan B. Anthony,” “Elizabeth Cady Stanton,” and “Hannah Whitall Smith,” *Encyclopedia of Modern Christian Politics*. Ed. Roy P. Domenico and Mark Y. Hanley. (Westport, CT: Greenwood Press, 2006.)

The Selected Papers of Elizabeth Cady Stanton and Susan B. Anthony. Vol. 3: *National Protection for National Citizens, 1873-1880*. Ed. Ann D. Gordon. Allison L. Sneider and Ann E. Pfau, asst. eds.; Kimberly J. Banks, Lesley Doig, Meg Meneghel MacDonald, and Margaret Sumner, ed. assts. (New Brunswick, N.J.: Rutgers University Press

2003.)

Becoming a 'Heretic': Hannah Whitall Smith, Quakerism, and the Nineteenth-Century Holiness Movement. Ann Arbor, MI: University Microfilms, 2000.

"'Dear Mother': Ray Strachey's Role in Feminism and the League of Nations as Seen from the Lilly Library," in *Women in the Milieu of Leonard and Virginia Woolf: Peace, Politics, and Education*. Ed. Wayne K. Chapman and Janet M. Manson. (New York: Pace University Press, 1998), 87-95.

"Training the Teaching Assistant: Creating a Teaching Community Among Graduate Students," by Mary Cunningham, Stephen Kercher, Meg Meneghel, and David Pace. *Perspectives*, 35 (November 1997), 27-9.

"History from the Bottom Up: On the Reproduction of Professional Culture in Graduate Education," by Chad Berry, Patrick Ettinger, Dot McCullough, and Meg Meneghel. *Journal of American History*, 81 (December 1994), 1137-46.

"'Good for Nothing but to Love': The Life and Work of Emily Chubbuck Judson." Master's thesis. Purdue University, West Lafayette, IN, 1989.

REVIEWS

Web site review, *Urban Experience in Chicago: Hull-House and Its Neighborhoods, 1889–1963*. URL: <http://www.uic.edu/jaddams/hull/urbanexp/index.htm>. *Journal of American History*, (97), June 2010, 290. (Also available at *History Matters* web site. URL: <http://historymatters.gmu.edu/d/2333/>)

PRESENTATIONS

"How Can We Talk About It? An Oral History of Native American Activists, Health Advocates, and HIV/AIDS," Columbia University Center for Oral History Research Summer Institute, New York, New York, June 19, 2015.

"Building Indigenous Research Capacity in HIV/AIDS and Substance Abuse: The IHART and ISMART programs," poster presentation, International Network in Indigenous Health Knowledge and Development (INIKHD) conference, Winnipeg, Manitoba, Canada, October 6, 2014.

"Listening for Their Voices: Choctaw Women and the Treaty of Dancing Rabbit Creek," paper presentation, Annual Meeting of the Pacific Coast Branch of the American Historical Association, Portland, Oregon, August 15, 2014.

"Building Indigenous Research Capacity in HIV/AIDS: The IHART program," poster presentation, Global Approaches to Indigenous Health Promotion, 2013 Indigenous Health Summit, Duluth, MN, August 2013

"Yappalli: Walking Slowly and Softly to Address Historical Trauma," Historical Trauma class,

“Finding the Choctaw Trail of Tears in 2012,” poster presentation, Annual Conference of the National Council on Public History, Milwaukee, Wis., April 2012

“Creating a Departmental Teaching Community through Faculty/TA Cooperation,” paper presented at the 5th National Conference on the Education and Employment of Graduate Teaching Assistants, The Professional Apprenticeship: TAs in the 21st Century, November 9-11, 1995

Workshop: “The Practice of American History: Continuing the Conversation,” Organization of American Historians Annual Meeting, March 1995

“Public Woman, Private Books: The Diaries of Hannah Whitall Smith, 1851-1867,” paper presented at the 4th Annual American Studies Graduate Conference, Constructing a Dialog: Current Work on America(s), April 1994

AWARDS AND FELLOWSHIPS

- Certificate of Appreciation (Staff Award nominee), School of Social Work, University of Washington, June 2013
- Staff Recognition Award, Office of Minority Affairs and Diversity, University of Washington, June 2005
- Fellowship in Historical Documents Editing, National Historical Publications and Records Commission, 2000-2001
- History Department Grant-in-Aid of Research, April 1998
- Teaching Excellence Recognition Award, April 1997
- History Department Grant-in-Aid of Research, April 1997
- Helm Fellowship, Lilly Library, November 1996
- Pew Teaching Leadership Award, November 1995
- Hill Fellowship, April 1995

SERVICE AND VOLUNTEER ACTIVITIES

- Web Master, St. Elizabeth Episcopal Church, Burien, Washington, 2012-present.
- Combined Fund Drive Campaign Coordinator, School of Social Work, University of Washington, 2011-14.
- Foster Dog Volunteer, Salty Dog Rescue, Seattle, WA, 2012-present.
- Website Administrator, St. Elizabeth Episcopal Church, Burien, WA, 2012-present.
- Foster Care Program Volunteer, Seattle Humane Society, 2009-present.

RELATED WORK EXPERIENCE

- Essay Scorer, Graduate Record Examination, Educational Testing Service, Summer 2002–Spring 2004
- Editor, The American Studies Program Newsletter, Indiana University, August 1995–May 1996
- Co-editor, Primary Source: Newsletter of the History Graduate Students Association, Fall 1994–Spring 1995

- Classnotes Editor, William Mitchell Magazine, Summer 1989–Summer 1990

PROFESSIONAL DEVELOPMENT

Learning & Scholarly Technologies workshops for web publishing (Dreamweaver, HTML, CSS), graphics (Photoshop and Illustrator), and publications (InDesign), University of Washington, Spring 2007–Fall 2008

Extension Certificate Program in Editing (one quarter), University of Washington, Fall 2003

Institute for the Editing of Historical Documents, Madison, Wisconsin, June 2000

PROFESSIONAL AFFILIATIONS

National Council on Public History
Organization of American Historians
Seattle Writergrrls

SKILLS AND COMPETENCIES

Languages

- French: Read, write, and speak
- Spanish: Read

Technical skills and software

- Web skills: HTML, CSS, Dreamweaver, Front Page
- Graphic and publishing software: Photoshop, Acrobat Pro, PageMaker, and Microsoft Office; familiar with InDesign and Illustrator

DISSERTATION ABSTRACT

Becoming a "Heretic":

Hannah Whitall Smith, Quakerism, and the Nineteenth-Century Holiness Movement

My dissertation examines the personal writings of Hannah Whitall Smith, author of the popular "Christian classic," *The Christian's Secret of a Happy Life* (1875), Holiness preacher, and temperance activist. This work focuses on Smith's spiritual and personal development from 1832 to 1886. Smith's career as an author, Bible teacher, and social reformer was influenced by her upbringing as an Orthodox Quaker. An examination of her voluminous correspondence and sequential volumes of diaries reveals, however, that her later public life owed more to the sense of authority she gained from the theology and culture of nondenominational, evangelical Christianity than to Quakerism. Indeed, Hannah Whitall Smith's contribution to the Holiness movement was arguably greater and more enduring than that of her husband, Robert Pearsall Smith, whose brief preaching career sparked a lasting religious movement in England and

Europe. As the first scholarly analysis of Hannah Whitall Smith based upon her private writings, this dissertation contributes to the existing body of popular and academic work on the Quaker author by analyzing the first fifty years of her life from a gendered perspective. Although it is concentrated on the life of one woman, my dissertation offers a new look at the nineteenth-century Holiness movement and how it created space for a public, female voice. "Becoming a 'Heretic'" addresses issues of interest to scholars in women's and family history, gender studies, and religious history.